

Goals(লক্ষ্য)

5 Development Domains (বিকাশের ক্ষেত্রসমূহ)	Physical Development (শারীরিক বিকাশ)	Socio Emotional and Ethical Development (সামাজিক-আবেগিক ও নৈতিক বিকাশ)	Cognitive Development (বৌদ্ধিক/জ্ঞানীয় বিকাশ)	Language and Literacy Development (ভাষা ও সাক্ষরতা বিকাশ)	Aesthetic and Cultural Development (নান্দনিক ও সাংস্কৃতিক বিকাশ)
<p>13 Curricular Goals(CG) (পাঠ্যক্রমিক লক্ষ্য)</p>	<p>CG-1 Children develop habits that keep them healthy and safe</p> <p>CG-2 Children develop sharpness in sensorial perceptions</p> <p>CG-3 Children develop a fit and flexible body</p>	<p>CG-4 Children develop emotional intelligence, i.e., the ability to understand and manage their own emotions, and respond positively to social norms</p> <p>CG-5 Children develop a positive attitude towards productive work and service or ‘Seva’</p> <p>CG-6 Children develop a positive regard for the natural environment around them</p>	<p>CG-7 Children make sense of the world around through observation and logical thinking</p> <p>CG-8 Children develop mathematical understanding and abilities to recognise the world through quantities, shapes, and measures</p>	<p>CG-9 Children develop effective communication skills for day-to-day interactions in two languages</p> <p>CG-10 Children develop fluency in reading and writing in Language 1</p> <p>CG-11 Children begin to read and write in Language 2</p>	<p>CG-12 Children develop abilities and sensibilities in visual and performing arts, and express their emotions through art in meaningful and joyful ways</p> <p>CG-13 Children develop habits of learning that allow them to engage actively in formal learning environments like a school classroom</p>
<p>68 Competencies (দক্ষতাসমূহ)</p>	<p>C-1.1 Shows a liking for and understanding of nutritious food and does not waste food</p> <p>C-1.2 Practices basic self-care and hygiene</p> <p>C-1.3 Keeps school/classroom hygienic and organised</p> <p>C-1.4 Practices safe use of material and simple tools</p> <p>C-1.5 Shows awareness of safety in movements (walking, running, cycling) and acts appropriately</p> <p>C-1.6 Understands unsafe situations and asks for help</p> <p>C-2.1 Differentiates between shapes, colours, and their shades</p> <p>C-2.2 Develops visual memory for symbols and representations</p> <p>C-2.3 Differentiates sounds and sound patterns by their pitch, volume, and tempo</p> <p>C-2.4 Differentiates multiple smells and tastes</p>	<p>C-4.1 Starts recognising ‘self’ as an individual belonging to a family and community</p> <p>C-4.2 Recognises different emotions and makes deliberate efforts to regulate them appropriately</p> <p>C-4.3 Interacts comfortably with other children and adults</p> <p>C-4.4 Shows cooperative behaviour with other children</p> <p>C-4.5 Understands and responds positively to social norms in the classroom and school</p> <p>C-4.6 Shows kindness and helpfulness to others (including animals, plants) when they are in need</p> <p>C-4.7 Understands and responds positively to different thoughts, preferences, and emotional needs of other children</p> <p>C-5.1 Demonstrates willingness and participation in age appropriate physical work towards helping others</p> <p>C-6.1 Shows care for and joy in engaging with all life forms</p>	<p>C-7.1 Observes and understands different categories of objects and relationships between them</p> <p>C-7.2 Observes and understands cause and effect relationships in nature by forming simple hypothesis</p> <p>C-7.3 Uses observations to explain their hypothesis</p> <p>C-7.3 Uses appropriate tools and technology in daily life situations and for learning</p> <p>C-8.1 Sorts objects into groups and sub-groups based on more than one property</p> <p>C-8.2 Identifies and extends simple patterns in their surroundings, shapes, and numbers</p> <p>C-8.3 Counts up to 99 both forwards and backwards and in groups of 10s and 20s</p> <p>C-8.4 Arranges numbers up to 99 in ascending and descending order</p> <p>C-8.5 Recognises and uses numerals to represent quantities up to 99 with the understanding of decimal place value system</p> <p>C-8.6 Performs addition and subtraction of 2-digit numbers</p>	<p>C-9.1 Listens to and appreciates simple songs, rhymes, and poems</p> <p>C-9.2 Creates simple songs and poems on their own</p> <p>C-9.3 Converses fluently and can hold a meaningful conversation</p> <p>C-9.4 Understands oral instructions for a complex task and gives clear oral instructions for the same to others</p> <p>C-9.5 Comprehends narrated/read-out stories and identifies characters, storyline and what the author wants to say</p> <p>C-9.6 Narrates short stories with clear plot and characters</p> <p>C-9.7 Knows and uses enough words to carry out day-to-day interactions effectively and can guess meaning of new words by using existing vocabulary</p> <p>C-10.1 Develops phonological awareness and blends phonemes/ syllables into words and segment words into phonemes/ syllables</p>	<p>C-12.1 Explores and plays with a variety of materials and tools to create two-dimensional and three-dimensional artworks in varying sizes</p> <p>C-12.2 Explores and plays with own voice, body, spaces, and a variety of objects to create music, role-play, dance and movement.</p> <p>C-12.3 Innovates and works imaginatively to express a range of ideas and emotions through the arts</p> <p>C-12.4 Works collaboratively in the arts</p> <p>C-12.5 Communicates and appreciates a variety of responses while creating and experiencing different forms of art, local culture, and heritage</p> <p>C-13.1 Attention and intentional action: Acquires skills to plan, focus attention, and direct activities to achieve specific goals</p> <p>C-13.2 Memory and mental flexibility: Develops adequate</p>

	<p>C-2.5 Develops discrimination in the sense of touch</p> <p>C-2.6 Begins integrating sensorial perceptions to get a holistic awareness of their experiences</p> <p>C-3.1 Shows coordination between sensorial perceptions and body movements in various activities</p> <p>C-3.2 Shows balance, coordination, and flexibility in various physical activities</p> <p>C-3.3 Shows precision and control in working with their hands and fingers</p> <p>C-3.4 Shows strength and endurance in carrying, walking, and running</p>		<p>fluently using flexible strategies of composition and decomposition</p> <p>C-8.7 Recognises multiplication as repeated addition and division as equal sharing</p> <p>C-8.8 Recognises basic geometric shapes and their observable properties</p> <p>C-8.9 Performs simple measurements of length, weight and volume of objects in their immediate environment</p> <p>C-8.10 Performs simple measurements of time in minutes, hours, day, weeks, and months</p> <p>C-8.11 Performs simple transactions using money up to INR ` 100</p> <p>C-8.12 Develops adequate and appropriate vocabulary for comprehending and expressing concepts and procedures related to quantities, shapes, space, and measurements</p> <p>C-8.13 Formulates and solves simple mathematical problems related to quantities, shapes, space, and measurements</p>	<p>C-10.2 Understands basic structure/format of a book, idea of words in print and direction in which they are printed, and recognises basic punctuation marks</p> <p>C-10.3 Recognises all the letters of the alphabet (forms of akshara) of the script and uses this knowledge to read and write words</p> <p>C-10.4 Reads stories and passages with accuracy and fluency with appropriate pauses and voice modulation</p> <p>C-10.5 Reads short stories and comprehends its meaning—by identifying characters, storyline and what the author wanted to say—on their own</p> <p>C-10.6 Reads short poems and begins to appreciate the poem for its choice of words and imagination</p> <p>C-10.7 Reads and comprehends meaning of short news items, instructions and recipes, and publicity material</p> <p>C-10.8 Writes a paragraph to express their understanding and experiences</p> <p>C-10.9 Shows interest in picking up and reading a variety of children’s books</p> <p>C-11.1 Develops phonological awareness and are able to blend phonemes/syllables into words and segment words into phonemes/syllables</p> <p>C-11.2 Recognises most frequently occurring letters of the alphabet (forms of akshara) of the script and uses this knowledge to read and write simple words and sentences</p>	<p>working memory, mental flexibility (to sustain or shift attention appropriately), and self-control (to resist impulsive actions or responses) that would assist them in learning in structured environments</p> <p>C-13.3 Observation, wonder, curiosity, and exploration: Observes minute details of objects, wonders, and explores using various senses, tinkers with objects, asks questions</p> <p>C-13.4 Classroom norms: Adopts and follows norms with agency and understanding</p>
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(5 Domain, 13 CG, 68 Competencies)**